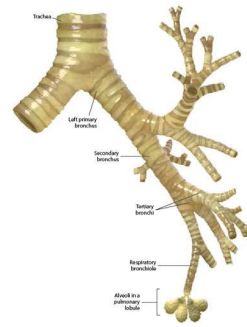


Aérosolthérapie Quelle spécificité dans l'asthme ?

Gregory Reychler
Cliniques universitaires Saint-Luc

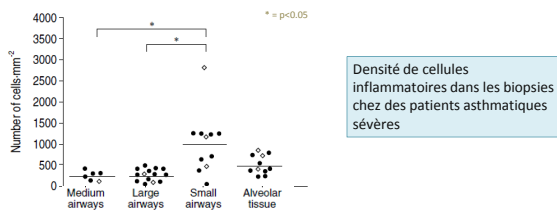


Atteintes des petites voies aériennes



Traitement des petites voies aériennes

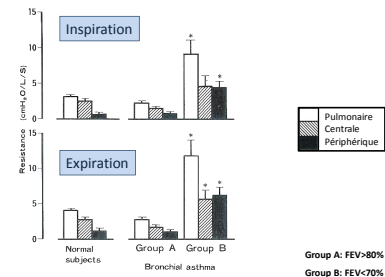
Inflammation et petites voies aériennes



Densité de cellules inflammatoires dans les biopsies chez des patients asthmatiques sévères

Baltzan et al. Eur Respir J, 2002

Petites voies aériennes et résistance



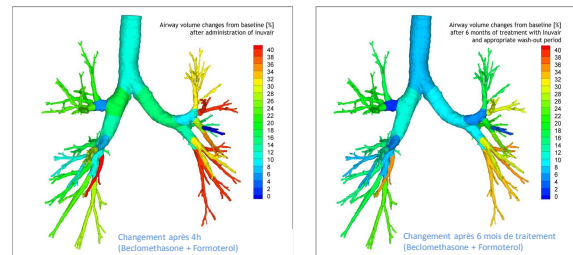
Group A: FEV₁>80% pred
Group B: FEV₁<70% pred

Yama et al. J Appl Physiol 1992; 72:1016-1023

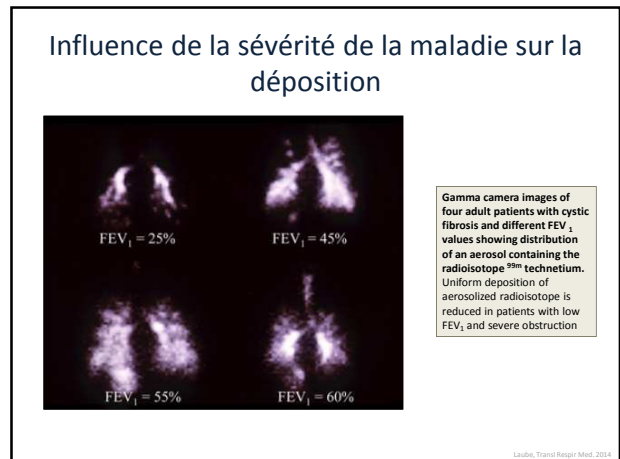
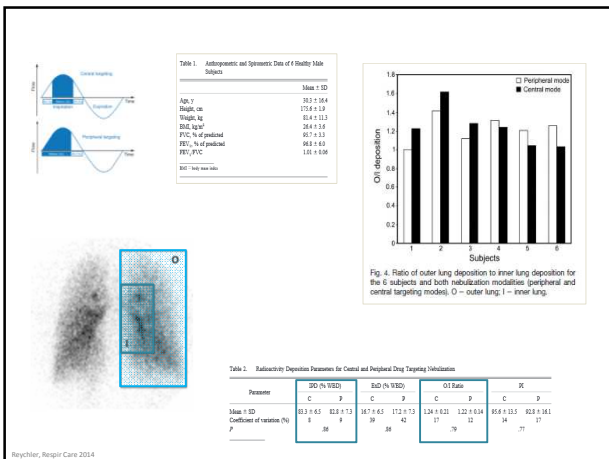
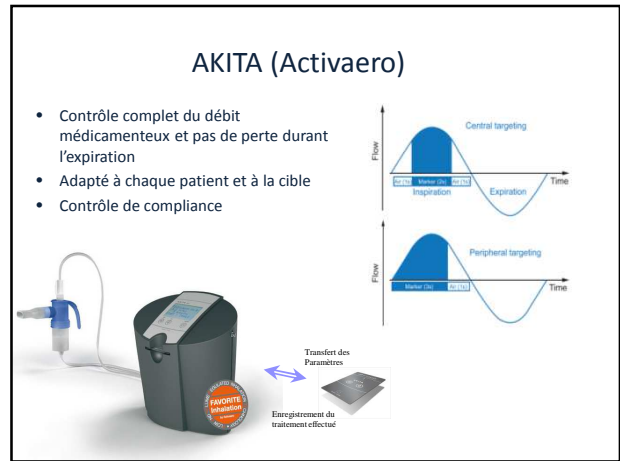
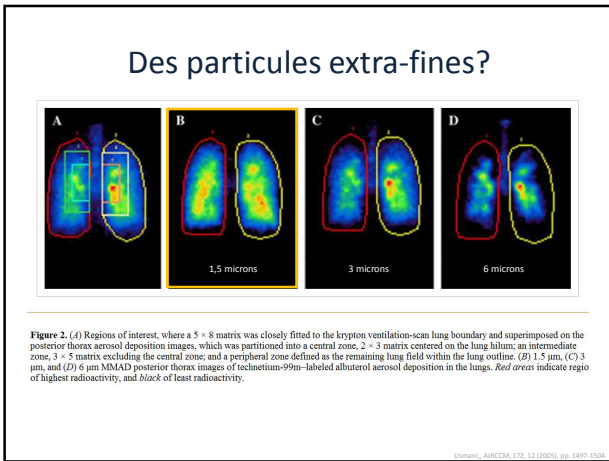
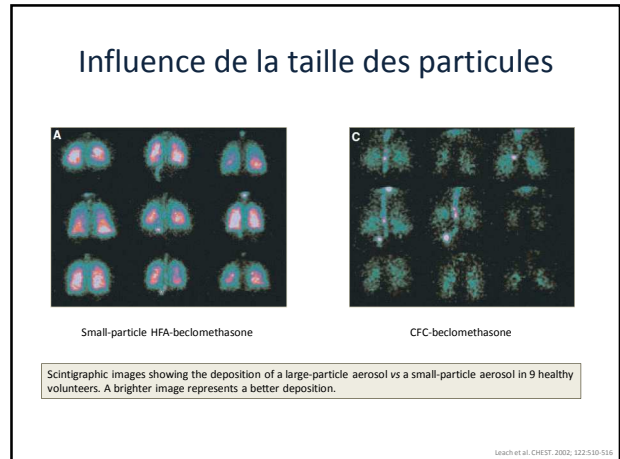
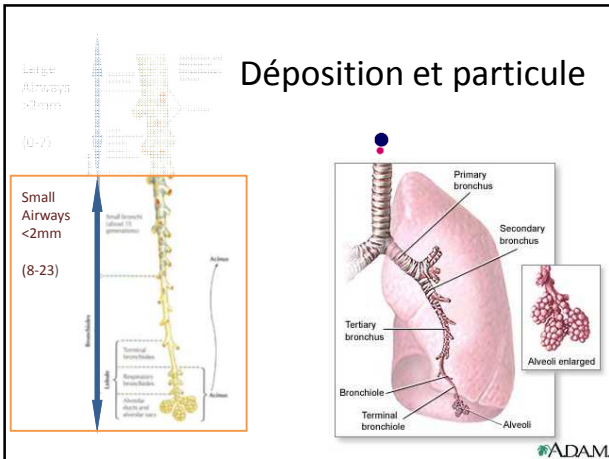
Voies aériennes

	Airways	
	Large	Small
Internal Diameter	>2 – 18mm	≤2mm
Surface Area	290 cm ²	140 m ²
Volume	50 ml	4500 ml
Corticosteroid receptors density	High	High
β ₂ -adrenoceptors density	Low	High

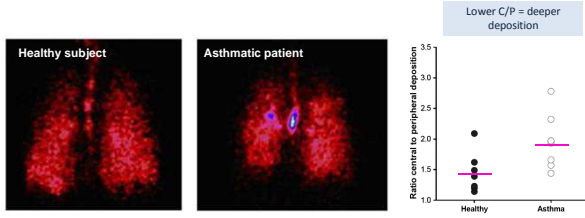
Effet sur les petites voies aériennes



Volc, ERS congress 2009



Déposition et asthme



Déposition pulmonaire : 34% (Sujets sains) et 31% (Asthmatiques) de la DN

De Backer W, Devoldere A, Pol G et al. J Aerosol Med Pulm Drug Deliv. Vol 23 2010

Technique compliquée



Table 1 Step-by-step MDI checklist of proper inhalation technique and errors recorded in our population.*

Correct step of inhalation technique	Checklist of inhalation technique errors	Errors, % of users
Remove mouthpiece cap	Failure to remove cap ^a	37
Shake inhaler (suspensions only)	Not shaking the inhaler	37
Breathe out before firing	No exhalation before actuation	50
Inhaler upright during firing	Not holding the inhaler in the upright position	39
One inhalation for actuation	More actuations for a single inhalation	19
Place mouthpiece between lips and over tongue	Actuation against teeth, lips, or tongue ^{a,b}	0.7
Actuation in the first half of inhalation	Actuation in the second half of inspiration	18
	Activation after end of inhalation ^a	5
Fire while breathing in deeply and slowly and continue until total lung capacity	Stopping inhalation immediately after firing ^a	10
	Forceful inhalation	52
	Inhalation through nose whilst and after actuation ^a	27
	Hold breath for 10 s	53
	No or short (less than 2–3 s) breath-holding after inhalation	53

* = critical errors.
^a All data are presented as the percentage of patients performing the uncorrected step compared to the total number of users.
^b Hold the mouthpiece inhaler between open lips (19% of total) or even a few centimeters from the open mouth is an acceptable alternative to place the mouthpiece between closed lips.

N=1664 (COPD and asthma)

Melani AS et al., Resp Medicine 2011

TABLE 4. PERCENTAGE OF MISTAKES PER STEP, TOTAL PERCENTAGE OF PATIENTS MAKING AT LEAST ONE MISTAKE PER DEVICE, AND MULTIVARIATE ANALYSIS PER DEVICE

	Diskus n=41	Turbuhaler n=51	Diskhaler n=24	Single-dose dry powder inhaler n=20	pMDI with spacer n=36	pMDI n=32
Shake inhaler thoroughly					25*	16*
Remove dustier cap		77				0*
Keep inhaler in upright position						0*
Activate inhaler	5*	14*				
Twist the grip to the right and twist back until the 'click' sound						
Place inhaler in horizontal position		26	0			
Open and close device						
Place canister correctly in spacer					3*	
Open device in vertically position with body below						
Place capsule in the device					19*	
Turn back mouthpiece					11*	
Flush the buttons once					35*	
Sit upright or stand	17	16	17	25	22	22
Breathe out to residual volume	61	75	63	70	59	59
Tilt head back (hyperextend)	63	61	78	55	63	63
Close lips on inhaler	0	0	8	15	0	3
Activate canister in beginning of slow inhalation						72*
Continue to inhale slowly and deeply						31*
Inhale forcefully and deeply	10*	6*	0*	0*	25*	
Activate inhaler once					33	
Breathe in and out through mouthpiece at least three times						
Hold breath for at least 5 sec	51	38	58	80	50	50
Brush out away from mouthpiece	10	2	8	10	13	13
Patients performing at least one essential step incorrectly	15%	18%	21%	45%	47%	51%
Odds ratio	1.0	1.1	1.5	5.2	4.4	25.7
95% confidence interval		0.4-3.6	0.4-5.8	1.5-18.3	1.5-13.3	7.3-90.7

*essential step.
 Percentage of patients performing at least one step incorrectly does not have to be sum of the essential steps separately since per demonstration multiple essential steps can be performed incorrectly. Odds ratio from Diskus is reference value for other devices. Odds ratios were adjusted for whether or not receiving inhalation instruction (MDI, pressurized meter dose inhaler).

Rootman et al. Journal of Aerosol Medicine and Pulmonary Drug Delivery. 2010. 23(5): 123-128

J. Asthma. 2009 Nov;46(9):944-55

Inappropriate techniques used by internal medicine residents with three kinds of inhalers (a metered dose inhaler, Diskus, and Turbuhaler); changes after a single teaching session.

Kim SH, Kwak HJ, Kim TB, Chang YS, Jeong JW, Kim CW, Yoon HJ, Jee YK. Department of Internal Medicine, Hanyang University College of Medicine, Seoul, Korea.

Abstract

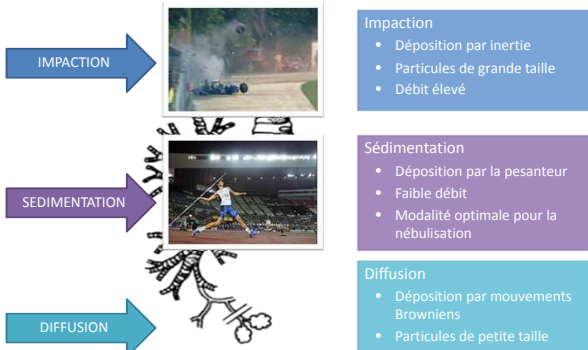
BACKGROUND: While initial education and regular evaluation of inhaler technique in patients are emphasized in the management of asthma and chronic obstructive pulmonary disease, health care professionals are not experienced in using inhalers. This study assessed whether internal medicine residents used common inhalers correctly and whether a single teaching session successfully improved their performance.

METHODS: We evaluated 142 internal medicine residents from six university hospitals in Korea for their techniques with three different inhaler devices: a metered dose inhaler (MDI), Diskus, and Turbuhaler. We assessed whether participants completed each step in using the three inhalers and classified overall performance as good, adequate, or inadequate for each inhaler type. To estimate the effect of a single teaching session, reassessment was performed 2 months after education.

RESULTS: Performance grade was inadequate for 50.7% of participants with a MDI, 43.0% for Diskus, and 51.4% for Turbuhaler. An early year of residency was associated significantly with inappropriate technique for Diskus ($p = 0.003$), but not for MDI and Turbuhaler. After a single teaching session, overall skills improved significantly for all three inhalers. The proportion of subjects with good or adequate skill changed notably from 38.7% to 83.8% for MDI ($p = 0.001$), from 50.0% to 88.8% for Diskus ($p = 0.001$), and from 44.4% to 88.2% for Turbuhaler ($p = 0.001$).

CONCLUSIONS: These findings demonstrate that a high proportion of internal medicine residents cannot use inhalers correctly and just a single teaching can effectively enhance their inhaler technique.

Modes de déposition



Influence du débit inspiratoire

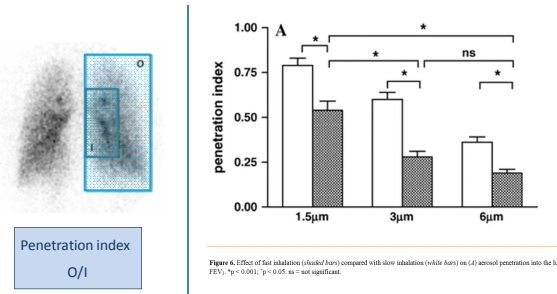
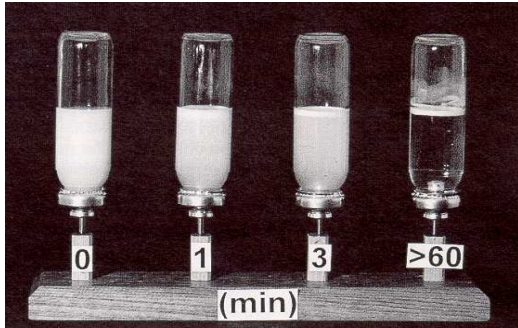


Figure 4. Effect of the inhalation (shaded bars) compared with slow inhalation (white bars) on (A) aerosol penetration into the lung and (B) FEV₁. * $p < 0.001$; $^{\dagger} p < 0.05$; ns = not significant.

Usumi H, AIRCCM, 172, 12 (2005), pp. 1497-1504.

Influence de l'agitation



Lung Deposition of ^{99m}Tc-Radiolabeled Albuterol Delivered through a Pressurized Metered Dose Inhaler and Spacer with Facemask or Mouthpiece in Children with Asthma

William Ditcham, PhD¹, Jasminka Murdzoska, PhD¹, Guicheng Zhang, PhD², Christina Roller, PhD¹, Dirk von Holtzen, BSc², Kurt Nikander, BA¹, and Sunleena G Devadason, PhD¹

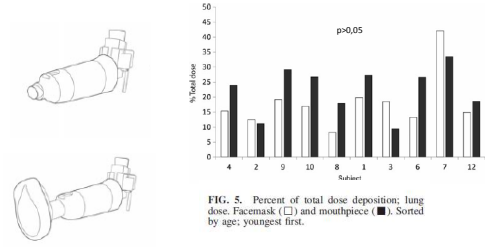
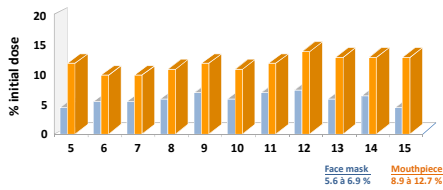


FIG. 5. Percent of total dose deposition; lung dose: Facemask (□) and mouthpiece (■). Sorted by age; youngest first.

Children aged 3-5 years

J Aerosol Med Pulm Drug Deliv. 2014 Aug;27 Suppl 1:563-75

Interface

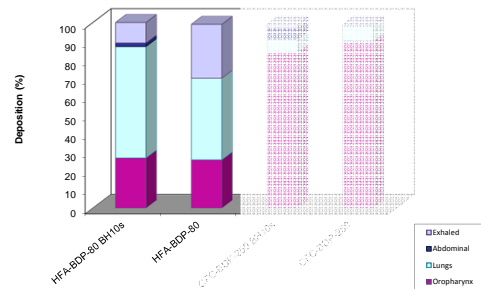


323 asthmatics (5-15y)
budesonide 0.5mg/ml in 2 ml
Compressor: 7.5 L/min
Time : 5 minutes

Face mask: 5.6 à 6.9 %
Mouthpiece: 8.9 à 12.7 %

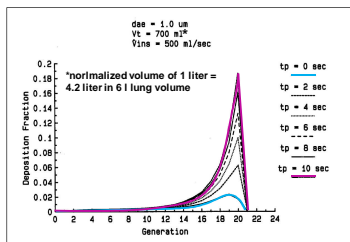
Nikander, J Aerosol Med 1994, 7(5):519-524

Influence de la pause inspiratoire



Leach CL, J Aerosol Med Pulm Drug Deliv. 2010;23(6):355-61

Effect of breathhold



Particle deposition in the different airway generations with different time of breathhold

Longer breath-hold will generate more particle deposition

Reference: Byron et al., Respiratory Drug Delivery, 1990

Influence du gaz propulseur

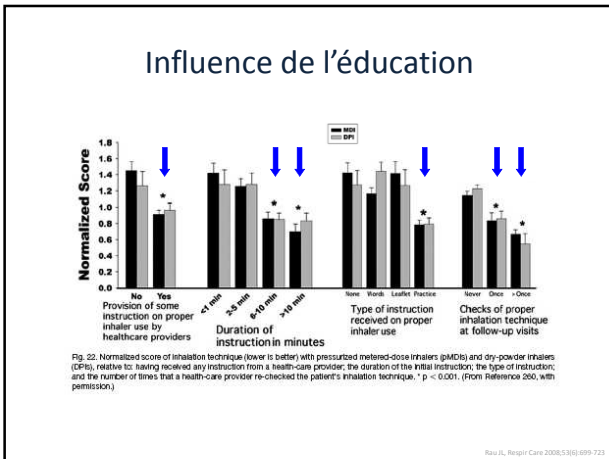
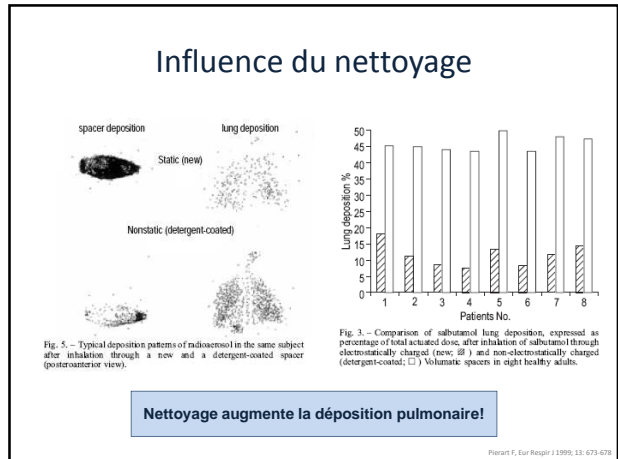
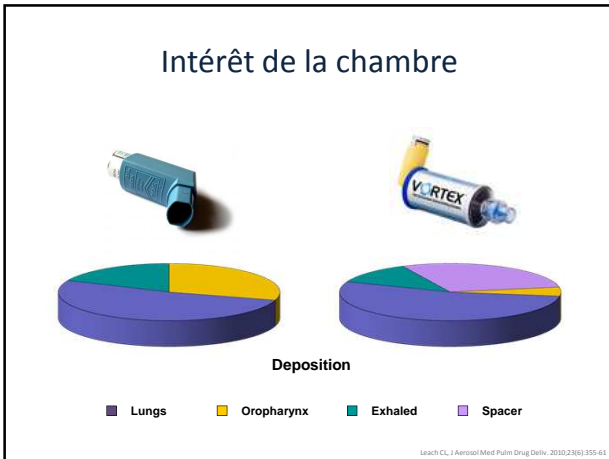
Inhaled Steroid	MMAD (µm)	Lung Deposition (%)
Fluticasone Rotadisk	> 4	15
Triamcinolone	4.5	14
CFC flutisotide	3.8	18-20
CFC beclomethasone	3.5	18-18
CFC fluticasone	2.5	20-20
HFA flutisotide	1.2	18-18
HFA beclomethasone	1.1	18-18
HFA ciclesonide	1.0	18-18



Meilleure taille des particules et meilleure déposition (surtout pour les corticoïdes)

MMAD = mass median aerodynamic diameter
CFC = chlorofluorocarbon
HFA = hydrofluorocarbon

Leach CL, Respir Care 2005;50(8):1201-1206



An Innovative Childhood Asthma Score Predicts the Need for Bronchodilator Nebulization in Children With Acute Asthma Independent of Auscultative Findings

Arvid WA Kamps MD PhD, Nic JGM Veeger PhD, and Signid M Heijman MD

"... In daily practice, a **physician** is not always readily available to perform the assessment... it has been demonstrated that the use of an asthma score in a clinical pathway for acute asthma reduced the **hospital stay** without increased morbidity... the currently available pediatric asthma scores require **auscultation**... requires adequate training to minimize subjectivity"

	0 Point	1 Point	2 Points	3 Points
Breathing frequency, breaths/min				
2-5 y old	< 20	20-30	> 30	> 35
6-7 y old	< 21	21-30	> 30	> 35
8-12 y old	< 27	27-30	> 30	> 35
> 12 y old	< 24	24-27	> 27	> 30
S_{PO2} %	> 95 in room air	90-95 in room air	< 90 in room air or > 90 with extra O ₂	< 88 in room air, and hypercapnic
Accessory muscle use	Absent	Absent or minimal	Intermittent and moderate	Intermittent, moderate, and hypercapnic
Drops				
2-5 y old	Awake or almost awake, vocalizations, and activity	One of the following: decreased appetite, increased coughing after play/interactivity	Two of the following: decreased appetite, increased coughing after play/interactivity	Drops being or drinking, an irritability, droopy or outflow
> 5 y old	Awake or comes to > 10 in one breath	Comes to 7-9 in one breath	Comes to 4-6 in one breath	Comes to < 4 in one breath

Using a cutoff value of 4, the newly developed CAS accurately predicts the requirement for bronchodilator nebulization in children with acute asthma without use of auscultative findings

Respir Care 2014;59(11):1710-1715.

